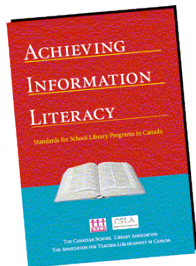


Educational Leadership

In order to realize program potential, the responsibilities of the teacher-librarian include:

- ✓ Advocating resource-based learning in school library policies and procedures within a collegial atmosphere.
- ✓ Being knowledgeable of current learning and teaching strategies and learning technology.
- ✓ Developing the potential of school library staff and/or student volunteers.
- ✓ Seeking opportunities for personal growth in school librarianship.
- ✓ Working at local and regional levels in program and curriculum development.
- ✓ Sharing with colleagues knowledge and expertise gained from experiences in a school library.



Collaborative Process

To maximize the success of the collaborative effort between the classroom teacher and the teacher-librarian, planning is essential. The following may serve as a checklist of procedures:

- ✓ Collaboratively define the learning outcomes for the unit or project.
- ✓ Discuss the abilities and interests of the students.
- ✓ Brainstorm ideas for activities, effective use of resources and building critical and creative thinking skills.
- ✓ Decide the assessment procedures and who will be responsible for each activity or section of the unit.
- ✓ Evaluate the unit from the perspective of its effectiveness in reaching the intended outcomes. Identify areas, which might be improved upon for the next jointly planned unit.

SLiP School Library Information Portal

<http://cla.ca/slip/>

Canadian Association for School Libraries

The Role of the Teacher-Librarian

A Checklist for the Future



328 Frank Street
Ottawa, ON
K2P 0X8
Website:

<http://www.cla.ca/casl/index.html>



Teacher-Librarians Today

With the growing demands of information technology and the emphasis on life-long learning, the teacher-librarian can be the classroom teacher's most valuable asset for instructional planning. No longer viewed as "keepers and organizers" of library material, teacher-librarians are full instructional partners with classroom teachers. They can provide:

- ✓ A holistic cross-cultural perspective.
- ✓ Specialized knowledge of learning resources and technology.
- ✓ Specialized knowledge of resource-based learning.
- ✓ Effective strategies for developing information literacy.



Program and Instruction

In the area of program and instruction, the teacher-librarian is responsible for:

- ✓ Implementing resource-based learning in a program for all students.
- ✓ Analyzing student and curricular needs.
- ✓ Effectively instructing/evaluating student learning.
- ✓ Developing an appreciation for the aesthetic qualities of literature.
- ✓ Assisting in the development of an integrated plan for information literacy.
- ✓ Knowing/using current technology in information processing.
- ✓ Effectively supervising students.
- ✓ Providing materials and resource-based programs in both English and French.

School Libraries In Canada

A Journal of the Canadian School Library Association

<http://www.cla.ca/slic/slicindex.html>



Resource Management

In order to facilitate effective program delivery, the responsibilities of the teacher-librarian include:

- ✓ Developing and articulating objectives for implementation of the program.
- ✓ Providing effective organization and supervision of facilities and resources.
- ✓ Supervising the selection and acquisition of resources
- ✓ Supervising staff and parent/student volunteers
- ✓ Networking with schools, other libraries and various electronic agencies.
- ✓ Communicating with parents and other educators on the collection development.

" . . . We must all make the effort to ensure that our schools have the resources to provide the print and electronic sources, the technology, and the professional library staff to give all o our children the skills and the tools they need to navigate their way in this knowledge society. "

Roch Carrier, National Librarian of Canada