



*Association for Teacher-Librarianship in Canada*

## *Student's Bill of Information Rights*

*Our students face an information-rich future in which change will be one of the few constants of their life experience. Their ability to adapt and fulfill their individual potentials will require them to be life-long learners and independent decision-makers.*

*We believe that all students should have the opportunity to:*

- É master the skills needed to access information in print, non-print and electronic sources;*
- É understand and master effective research and reporting skills;*
- É develop the ability to evaluate, extract, synthesize and utilize information from a variety of sources and media.*

- É utilize data and information to expand their own knowledge base;*
- É explore the creative use of information;*
- É develop an understanding of our Canadian cultural heritage and history, as well as cultures and histories of other societies;*
- É enhance their own self knowledge through developing a love of reading;*
- É explore the values and beliefs of others by reading world literature;*
- É think critically, and make decisions based on personal needs and values as well as upon factual evidence; and*
- É actively participate in decisions about their own learning.*

*Information is a vital component in the development of critical thought and independent decision-making and, consequently, access to the ever-increasing body of available information is vital to the development of students' potentials.*

*We believe that all students should have the right to:*

- É access a wide range of print, non-print and electronic learning resources at an appropriate level;*
- É explore materials expressing a variety of opinions and perspectives; and*
- É freely choose reading, viewing and listening materials for recreational and study purposes.*