

Learning with Technologies

Objectives of the TL.

- maintain physical and intellectual access to learning technologies
- provide access to digital resources for both students and teaching staff
- develop support for the use of SLRC technologies
- communicate the central role teacher librarians and the SLRC play in evaluating and selecting learning resources
- develop and enforce policies and practices promoting ethical use of learning technologies
- provide leadership in information literacy and technologies through regular professional training
- develop students' abilities to efficiently and critically work with digital resources



Benefits of Integrating Technologies into the SLRC

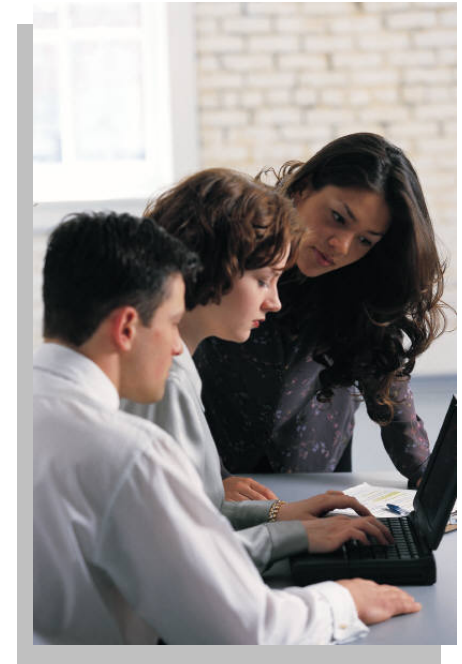
- maintains SLRC as the school's center for managing changing resources
- provides school community with equal access to diverse range of information and access types
- enhances independent, active, lifelong, creative, problem solving and creativity skills when using information resources and technologies
- develops critical users, not consumers, of information and information technologies.



With such support, School Library Resource Centers can provide today's students with the means to be efficient, critical, and creative 'lifelong' users of information and information technologies.

Technology in the School Learning Resource Centre

Developing Information Literacy and Managing Information Technologies



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Current Trends in Learning Technologies

- learning technologies are integrated into most aspects of Canadian society.
- increasing need for meaningful learning experiences involving technologies.
- increasing need for critical thinkers and lifelong learners.
- increasing integration of technologies in curriculum design and development .
- increased demand for ethical approaches to using learning technologies.



Role of School Learning Resource Centre

- manage changing learning technologies
- evaluate, selecting and integrating learning technologies
- achieve information literacy outcomes
- provide efficient and equitable access to learning technologies

What Teacher-Librarians Teach

- independent and critical thinking skills
- when to use technology tools
- advanced information literacy skills
- holistic resource management
- integration of technology into teaching and learning
- online safety, respect for resources, citing resources, and appropriate use of technology
- students to be autonomous, active, lifelong users of information technologies
- skills to access a broad spectrum of programs and services
- teachers and support staff how to integrate learning technologies into the curriculum



What Students Learn

- a wide range of information and media literacy learning outcomes
 - to use new learning technologies, and digital learning resources
 - to use web-based tools to create web-based projects
 - to access to educationally appropriate tools and activities
 - to search and navigate the World Wide Web effectively
 - to use learning technologies to communicate and present
 - the ethical use of information
 - to use learning technologies for completing research projects
 - skills and strategies for conducting research
 - evaluate digital information for bias, currency and accuracy
 - critical thinking skills necessary for problem solving with digital information
 - developing curriculum related information literacy resources information
 - increasing students' physical access to developing school based information technology curriculum
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