
Implementing RDA in your library

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Ways to get information about RDA

... there are many of them!

- JSC Website
 - Drafts
 - Background documents
 - Constituency proposals
 - Meeting minutes
 - Related documents

 - Listservs
 - RDA-L, Autocat, etc.
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- Cataloguing group meetings
 - National – CLA's TSIG
 - Regional - BCCATS, etc.
 - Local, or ILS-based groups

 - Official positions of bodies of influence
 - CLA, ALA
 - LC, LAC
 - OCLC
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- Task groups and Working groups
 - Working Group on the Future of Bibliographic Control, etc.

 - Library and Information Science journals
 - Articles
 - Letters to editors

 - Blogs
 - By cataloguers
 - By others

 - Etc.
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- If you haven't be reading and hearing about RDA, how do you catch up?
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- Don't panic!

 - Don't just read the "reviews"
 - Avoid misinterpretations
 - RDA is abandoning ISBD (*no!*)
 - RDA is ignoring MARC (*no!*)
 - RDA is abandoning standards (*no!*)

 - If you are short on time:
 - There are some key "official" JSC documents you can read.
 - There are public presentations by JSC and C of P members or their designates that you can attend.
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- Related must-reads for cataloguing managers:
 - FRBR (<http://www.ifla.org/VII/s13/frbr/>)
 - or FRBR Summary (<http://www.loc.gov/catdir/cpsso/whatfrbr.html>)
 - FRAD (<http://www.ifla.org/VII/d4/wg-franar.htm>)
 - IME-ICC Principles
(http://www.ifla.org/VII/s13/icc/principles_review_200804.htm)
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Key official documents to read

- Read from the JSC website these documents:
 - RDA Objectives and Principles (Dec 2007)
 - RDA Scope and Structure (Dec 2007)
 - RDA Prospectus (Dec 2007)
 - RDA Drafts(or wait till August for the consolidated draft)

URL: <http://www.collectionscanada.gc.ca/jsc/rda.html>

Commenting and Dialogue

- Based on your readings, make constructive comments to the JSC for RDA committee; suggest improvements.
 - In reading and commenting, consider how this code would work for you, your staff, your resources, your patrons and your partners (other libraries, vendors, utilities)
 - Start talking to your ILS vendor about their plans to integrate the online RDA product into their cataloguing modules.
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In the coming year

be on the lookout for:

- Statements by LAC regarding their application of the optional parts of the rules.
 - Statements by LC regarding their application of the optional parts of the rules.
 - Statements by OCLC regarding their requirements for or acceptance of the optional parts of the rules.
 - Local consortium decisions: get involved, influence, comment.
 - RDA Online demo site: to get familiar with the functionality, so that you can teach it to others or provide guidance to others (URL: <http://rdaonline.org/>).
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Planning for your own library as 2009 approaches

Your Library's Standards

- Whose application of optional rules will you ask your staff to follow?
 - LAC's?
 - LC's?
 - A hybrid?
 - Another? (consortium, etc.)
 - Your own? (\$\$)

 - Will you “accept” deviations from your standards in records from external sources?
 - In all cases? In certain cases?
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Training 2008

- Introduction to FRBR
 - Give training sessions to your staff on the basics of the model.
 - FRBR terminology will make reading/teaching RDA easier
 - Vocabulary
 - Arrangement of chapters
 - FRBR concepts may affect future software and data structure choices in your library and will influence public catalogue interface design.
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Preparing for training 2009-2010

- Consider how the learning and working styles of your staff will be affected by the changes of approach in RDA (over AACR)
 - Principle-based rather than case-based
 - (e.g. More coaching for those who learn best by example?)
 - Building on cataloguer's judgment
 - Guidelines, not rules (often more than one "right" answer)
 - Online functionality
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Familiarize yourself with the biggest changes in the code

- Make a (custom) “top ten” list for yourself?
 - e.g.
 - Arrangement (by element not format)
 - Wording (vocabulary from FRBR/FRAD)
 - Transcription (less Latin, fewer abbreviations, tolerance for upper/lower case variations)
 - More is “optional”
 - Relationship designators
 - “Rule of three” will cease to be a “rule”
 - The list can be handy for meetings, discussions, questions from your colleagues in other parts of the library.
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Examine your workflows

- Plan for workstations that take advantage of an online product.
 - Consider the possibility of adjusting your workflows to take advantage of:
 - Online RDA functionality (worksheets, navigation, filtering)
 - Metadata from further upstream in the supply chain (Onix, etc.)
 - Automatic data capture from online resources themselves
 - Locally networked access to a customized RDA for your staff
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Anticipate some coding changes

- Watch for changes to MARC coding that will accompany the implementation of RDA.
 - e.g. gmd --> media type, content type, carrier.
 - don't forget that new coding conventions will need to be part of your staff training program



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- Although the intention is for records created using RDA to be compatible with existing records in your catalogue, you may find you want to do some retrospective global changes.
 - Will you do this yourself?
 - Will you contract with a third party to do this?
 - Will your ILS vendor help?
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Look forward to and plan for ways to leverage the new potential of RDA

- Improved access and ease of use of the new online tool.
 - Guidelines that build on judgment.
 - Increased potential for re-use of metadata from outside the library community (publishers, authors, vendors, resources themselves).
 - Ease of mapping RDA elements to other metadata encoding schema.
 - Separation of content and carrier coding for searching and limiting in our OPACs.
 - Since built on FRBR/FRAD greater possibilities for frbr-ized displays and structures; and collocation that takes advantage of relationships and roles.
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In Summary

- You can read some essential documents.
 - You can familiarize yourself with related initiatives.
 - You can start discussing new developments with your “partners” (libraries, book vendors, ILS vendors, etc.).
 - You can give some advance FRBR training.
 - You can start a list for yourself of the biggest changes to the code as they emerge in drafts, discussions and presentations.
 - You can review your existing workflows, work styles and learning styles.
 - You can test the online demo prototype of RDA.
 - You can start thinking about how you might want to take advantage of new RDA potential.
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Final words

- You won't be alone!
we'll all be implementing the new code.

 - Help will be available...
 - RDA Online tutorials
 - LAC and LC policies
 - Training hosted by regional or local organizations
 - Your colleagues in other libraries
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Thank you!
